



SCHOOL OF MATHEMATICS AND STATISTICS

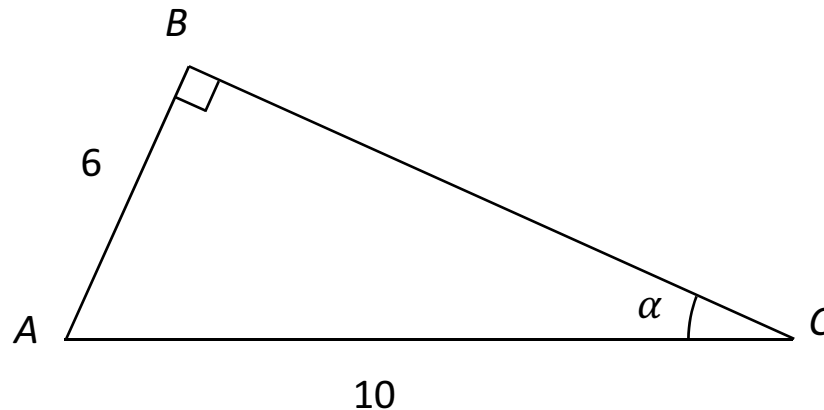
Autumn Semester
2011–12

FOUNDATION YEAR MATHEMATICS II

1 hour 30 minutes

Attempt all the questions. The allocation of marks is shown in brackets.

- 1 For the triangle below, calculate $\cos \alpha$ and $\operatorname{cosec} \alpha$.



(3 marks)

- 2 Draw a detailed sketch of the graph of $y = \tan x$ for $-180^\circ \leq x < 180^\circ$. Find all the values of x in the range $-180^\circ \leq x < 180^\circ$ for which $\tan x = 2$. (4 marks)

- 3 (i) Prove that $\sin 45^\circ = \frac{1}{\sqrt{2}}$. (2 marks)

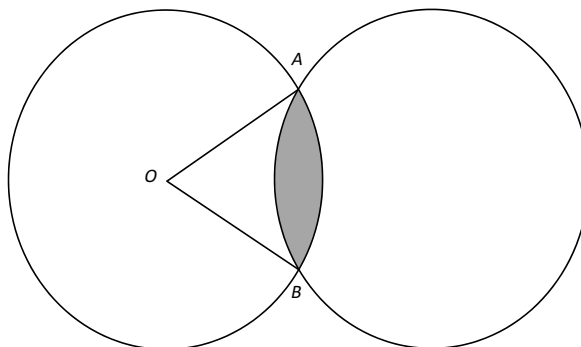
- (ii) Prove that $\sin 60^\circ = \frac{\sqrt{3}}{2}$. (2 marks)

- (iii) For the triangle ABC , using the standard notation, angle B is 120° , angle C is 45° and length c is $\sqrt{30}$. Find the value of length b in surd form.

(3 marks)

4 (i) Express (a) 135° in radians; (b) $\frac{\pi}{6}$ rad in degrees. (2 marks)

(ii) Consider the 2 circles shown below whose circumferences intersect at points A and B , and one circle has centre O . If both circles have a radius of 6 and the length of the perimeter of the combined shape is 20π , find angle AOB and hence calculate the area of the shaded region. (5 marks)



5 Let $A = (1, -5)$ and $B = (4, 7)$.

(i) Find the equation of the line that passes through A and B .

(ii) Find the acute angle between the x -axis and lines perpendicular to AB . (4 marks)

6 An object is moving at a speed of $v = 15\text{m/s}$ in the direction of \overrightarrow{OP} where $P = (3, \sqrt{15}, -1)$. Find the object's velocity \mathbf{v} . (2 marks)

7 Let $ABCD$ be a quadrilateral with $\overrightarrow{AD} = \mathbf{p}$, $\overrightarrow{AB} = \mathbf{q}$ and $\overrightarrow{BC} = \mathbf{r}$. Let E be the midpoint of CD . Show that if $\mathbf{p} + \mathbf{q} = \mathbf{r}$ then $\overrightarrow{EB} = -\mathbf{p}$. (4 marks)

8 Given vectors $\mathbf{a} = (6, 0, 8)$ and $\mathbf{b} = (-4, 4, 2)$, calculate

(i) $0.5\mathbf{a} - \mathbf{b}$,

(ii) $\mathbf{a} \cdot \mathbf{b}$,

(iii) the sum of unit vectors, $\hat{\mathbf{a}} + \hat{\mathbf{b}}$. (5 marks)

9 Let $A = (3, 1, 1)$, $B = (-1, 1, 3)$ and $C = (0, 2, 1)$ be points in 3-dimensions.

(i) Calculate \overrightarrow{BA} and \overrightarrow{BC} in component form. *(2 marks)*

(ii) Give the geometric interpretation of the direction cosines of \overrightarrow{BC} . *(2 marks)*

(iii) Calculate the direction cosines of \overrightarrow{BC} . *(2 marks)*

(iv) Calculate $\overrightarrow{BA} \times \overrightarrow{BC}$, and so the area of the triangle ABC . *(3 marks)*

10 Find the vector equation of the line L_1 which passes through the points $A = (2, 0, -9)$ and $B = (3, 2, -6)$. Show that L_1 does not intersect the line L_2 with vector equation

$$\mathbf{r} = \begin{pmatrix} -1 \\ 2 \\ 3 \end{pmatrix} + s \begin{pmatrix} 3 \\ 4 \\ 0 \end{pmatrix}.$$

(5 marks)

End of Question Paper



SCHOOL OF MATHEMATICS AND STATISTICS

Spring Semester
2011–2012

FOUNDATION YEAR MATHEMATICS II

3 hours

Attempt all the questions. The allocation of marks is shown in brackets.

- 1 (i) A ship starts at point A and travels North-East for 6km to reach point B , then changes direction and travels North for 8km to point C . When the ship reaches point C , the captain notices that fuel is running low and the ship can only manage a further 13km. The options are

- (a) travel to an island which lies North-West of A and West of C , or
(b) travel back to point A by the direct route.

Which option should the captain choose? (You must justify your answer for marks.) **(6 marks)**

- (ii) Three circular discs, each of radius r , touch each other. Given that the area enclosed between them is 5cm^2 , find the radius of the circles to 2 decimal places. **(6 marks)**

- (iii) Two particles are travelling in space. At time t (in seconds), particle A has position vector given by

$$\mathbf{r} = \begin{pmatrix} 1 \\ 1 \\ 3 \end{pmatrix} + t \begin{pmatrix} 1 \\ 0 \\ -1 \end{pmatrix}$$

whereas particle B has position vector

$$\mathbf{r} = \begin{pmatrix} -39 \\ -99 \\ -7 \end{pmatrix} + t \begin{pmatrix} 2 \\ 1 \\ -\frac{3}{2} \end{pmatrix}.$$

Show that the paths of the particles do cross but that they do not collide, since they arrive at this point of intersection precisely 1 minute apart.

(8 marks)

- 2** (i) Sketch the graphs of the following functions for $-2\pi \leq x \leq 2\pi$. Your sketches should have all important points, crossings and asymptotes calculated and labelled.

(a) $y = \cos\left(x + \frac{\pi}{4}\right),$

(b) $y = \tan(x/2),$

(c) $y = 2 \cos(x) - 1.$ **(9 marks)**

- (ii) The water depth, d metres, in a harbour is given by the expression

$$d = 3 \sin t + 4 \cos t + 6,$$

where t denotes time, measured in hours. Find the maximum water depth and give the values of t in the range $0 \leq t \leq 12$ at which this depth occurs.

(7 marks)

- (iii) By using an appropriate addition formula, and the fact that $\frac{\pi}{12} = \frac{\pi}{4} - \frac{\pi}{6}$, find the precise values of $\sin\left(\frac{\pi}{12}\right)$ and $\cos\left(\frac{\pi}{12}\right)$. Hence evaluate $\tan\left(\frac{\pi}{12}\right)$ precisely. (You must show your workings for marks.) **(4 marks)**

- 3** (i) Find the sum of each of the series below, showing your workings.

(a) $1 + \frac{5}{4} + \frac{3}{2} + \frac{7}{4} + 2 + \dots + 12;$

(b) $3 + 1 + \frac{1}{3} + \frac{1}{9} + \frac{1}{27} + \dots;$

(c) $\sum_{m=0}^{\infty} \left(\frac{1}{2}\right)^m.$ **(9 marks)**

- (ii) Express the recurring decimal $0.621621\dot{6}21\dots$ as a fraction in its lowest terms. **(3 marks)**

- (iii) (a) How many different ways are there of choosing 11 people to form a team from a squad of 23 players?

- (b) How many different ways are there of allocating 11 numbered shirts to a squad of 23 players? (There is one shirt with '1' on the back, one with '2' on the back, etc.) **(4 marks)**

- (iv) Write down the expansion of $(1 + x)^n$, where n is a positive integer. By substituting an appropriate value for x , show that

$$\binom{n}{0} + \binom{n}{1} + \binom{n}{2} + \dots + \binom{n}{n} = 2^n.$$

(4 marks)

- 4 (i) Let $z_1 = 1 + i$ and $z_2 = 2 - i$. Calculate
- (a) $z_1 z_2$;
 - (b) $\frac{z_1}{z_2}$;
 - (c) $|z_2|$;
 - (d) the principal argument of z_2 ;
 - (e) the conjugate $\overline{z_1}$. *(7 marks)*
- (ii) Find all four solutions, real and complex, of the equation $z^4 - 9 = 0$. *(3 marks)*
- (iii) Consider the curve in the (x, y) -plane given by $x^2 + y^2 - 6x + 2y + 6 = 0$.
- (a) Give a thorough description of the shape formed by this curve and draw a graph to illustrate your answer. *(4 marks)*
 - (b) One point which lies on the curve is $P = (3 - \sqrt{3}, 0)$. Find the equation of the tangent to the curve at P . *(4 marks)*
- (iv) The parametric equations $x = 2t - 1$ and $y = 3 - t$ (where $-\infty < t < \infty$) represent a straight line in the (x, y) -plane. Find the gradient of this line. *(2 marks)*

- 5 (i) Use the iterative formula

$$x_{r+1} = \sqrt{\frac{3}{x_r}}$$

with $x_1 = 1.5$ to find x_2 , x_3 and x_4 correct to 3 significant figures. Find, in its simplest form, the equation that is solved by this formula and hence an exact expression for the solution that was approximated by x_4 .

(5 marks)

- (ii) Evaluate

$$\int_0^2 (x^3 - 5x^2 + 6x) dx$$

working to three decimal places (and showing your workings)

- (a) by ordinary integration;
- (b) using the trapezium rule with four strips;
- (c) by Simpson's rule with four strips.

(10 marks)

- (iii) Find the general solution to the differential equation $\frac{dy}{dx} = 2y$ (where $y > 0$) making the method clear. Hence find the particular solution for which $y = 1$ when $x = \frac{1}{2} \ln 2$. *(5 marks)*

End of Question Paper